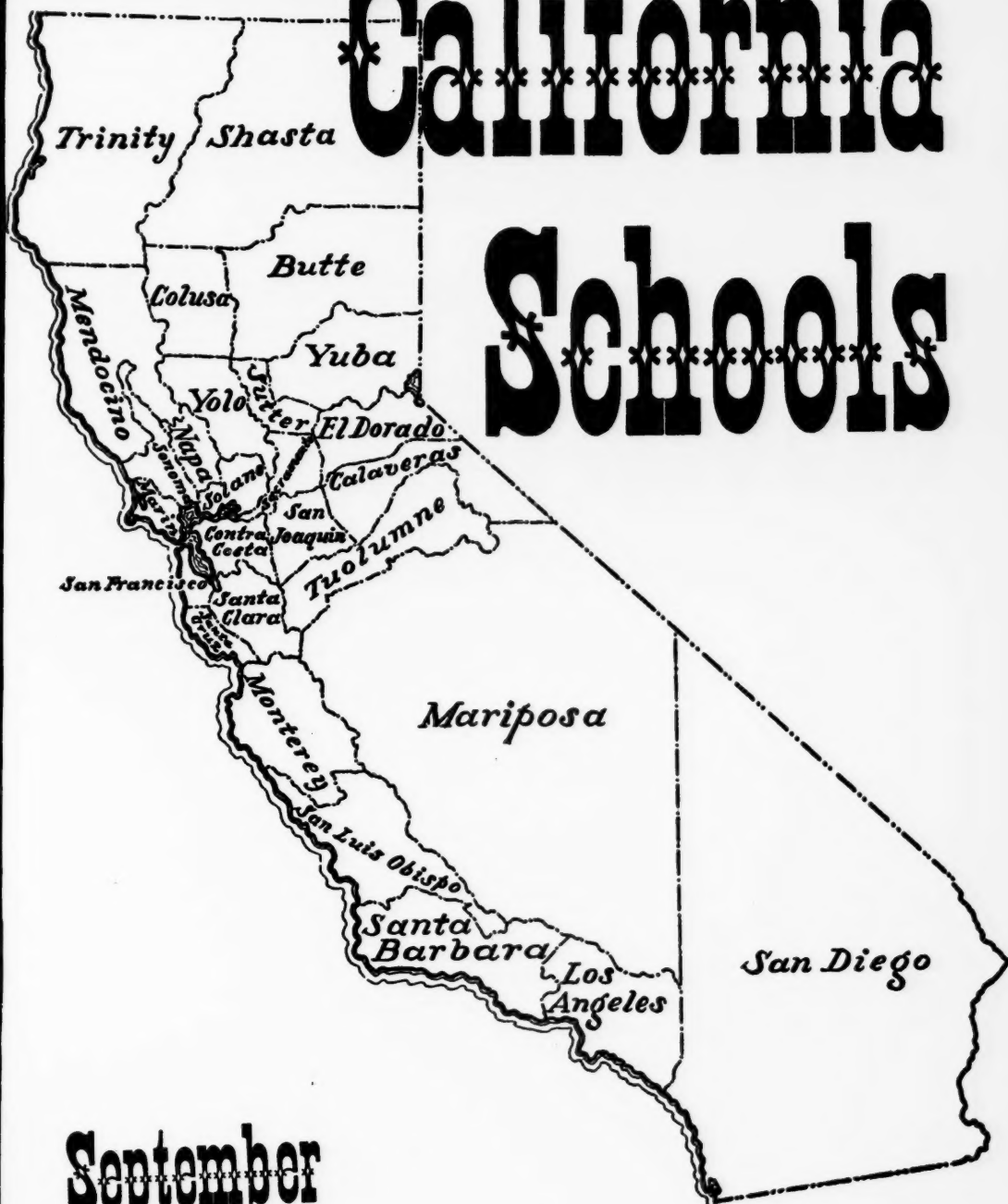


# California Schools



September  
1950

The twenty-seven  
original counties  
1850

# CALIFORNIA SCHOOLS

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ROY E. SIMPSON  
*Superintendent of Public Instruction*

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## THE PLACE OF THE STATE SUPERINTENDENT IN PUBLIC EDUCATION<sup>1</sup>

ROY E. SIMPSON, *Superintendent of Public Instruction*

"The Office of Superintendent of Public Instruction has been popularly regarded as one of the minor offices of the State Government. Few even of our law-makers have carefully considered the variety of duties which devolve upon the incumbent under the Codes, or have reflected upon the natural results of the growth of our educational system as affecting the labors to be performed."

This statement was published in 1879, by the Superintendent of Public Instruction then incumbent—Ezra Slocum Carr. He declared that he considered it a duty to the public, even more than to himself, and a possible aid to future legislation, to present a summary of the work of his office.

Superintendent Carr's performance of this "duty to the public" is interesting to his successors. I find that there is a very close identity between his duties and many of the duties that have devolved upon me, seventy years later.

Among the duties that Superintendent Carr and I have shared are those of secretary and executive officer of the State Board of Education. In Ezra Carr's day, the superintendent held the chairmanship of the State Board of Examinations which determined the qualifications of teachers for certification. In our day, the Superintendent of Public Instruction still has this responsibility, together with the State Board of Education. The advisory body to the Board today is the Commission of Credentials, of which the Superintendent serves as chairman. Seventy years ago the State Superintendent was a member *ex officio* of the Board of Trustees of the State Normal School. Today, as Director of Education, he is responsible for state administration of the state college program. In the past, he was *ex officio* a Regent of the University of California, and he is so today.

His duties were stated by Superintendent Carr to include apportionment of state school funds, visiting the schools in the various counties, and inquiring into their condition. Superintendent Carr phrased one duty in a manner that I appreciate. He said:

The State Superintendent is required to consult with the teachers and school officers, *as far as practicable*.

Fifteen years earlier than Superintendent Carr, John Swett, State Superintendent from 1863 to 1868, made a report to Governor Low in which he set forth no argument with respect to his duties, but indicated clearly that the business of being an elected spokesman for a publicly

<sup>1</sup> An address delivered at University of Southern California, Los Angeles, July 14, 1950.

supported system of education in a changing society is a very demanding job. He even mentions the fact that he found it necessary to "lobby" for certain new school laws which he regarded as essential.

During each successive session of the Legislature I became a persistent member of the "Third House," arguing, soliciting, meeting committees, and patiently waiting, with a determination to secure for every child in California a right guaranteed by law to an education in a system of free schools based upon the proposition that the property of the State ought to be taxed to educate the children of the State.

For the record, I should like to submit a summary of some of the responsibilities of the State Superintendent as they may be listed today. Those I have mentioned as dating from seventy and more years ago are for the most part still standing in the Constitution and Statutes of California. Many additional ones have been created by rules and regulations of the State Board of Education and by the growth of the Public School system of California.

The State Superintendent today has two titles: he is Superintendent of Public Instruction and State Director of Education. The latter is the title that he holds as executive officer of the State Department of Education.

The Education Code of California, Sections 171 to 174, has this to say:

There is in the State Government a Department of Education. The Department of Education shall be administered through: (a) the State Board of Education, which shall be the governing and policy determining body of the department (b) the State Director of Education in whom all executive and administrative functions of the department are vested who is the executive officer of the State Board of Education. The Department of Education shall be conducted under the control of an executive officer known as the Director of Education. The State Superintendent of Public Instruction is *ex officio* Director of Education.

The Board is composed of laymen, it is required to meet quarterly, and its membership is unpaid. Its function is the determination of policy, not the execution of policy. The Director of Education in law has the duty of carrying out the Board's policies and must have the assistance of organized personnel to do so. The State Board of Education, the Legislature, the Department of Finance, and other agencies have assisted in creating an administrative organization for the Department of Education that, since its last revision and expansion in 1945, offers a more adequate agency than has in the past been at the service of public education in this state.

But to resume the current listing of responsibilities held by the State Superintendent: In addition to those I have mentioned, he serves as executive officer of the State Board for Vocational Education; chairman of the State Curriculum Commission; secretary of the Teachers Retirement Board; president, Teachers Retirement Investment Board; and secretary, State School Building Finance Committee.

There is some interstate business affecting the public schools of any state. The Superintendent finds that membership in the National Council of Chief State School Officers is important in conducting this business. In this Council, California is currently represented in the Board of Directors.

Another national organization in which the Superintendent may be called on to serve the profession is the American Association of School Administrators. (I have been active in the 1951 Yearbook Commission of this Association. Its theme is conservation education. Conservation is a major issue for California, and the Superintendent of Public Instruction of this state must support any nation-wide move toward more adequate programs of conservation education.)

It is hardly possible to name these various duties and responsibilities without indicating that they have broad significance. The official responsibilities of the office of Superintendent of Public Instruction have grown because the need of the community in the field of public education has grown with the increasing complexity of society in the twentieth century. John Swett said that he left the schoolroom in 1863 for the state superintendency *not* because he deemed the office a more honorable one than that of teacher, but because it offered a wider field of usefulness. He had deep convictions as to the greatness that lay ahead of California, and he had what can properly be called a truly American conviction—that public education was an indispensable element of California's maturing toward her greatness.

In the "superintending" of the public school system that is the major element of public education, there are several kinds of responsibility to be encountered.

The law defines the length of the school year; it defines in general terms some required components of the curriculum; it requires the adoption and distribution of textbooks for use in the elementary schools; it sets forth the financial support of the system; and it contains a provision for the payment of a minimum salary to full-time teachers in public day schools.

There could have developed in California a concept that the state constitutional officer responsible for apportionment of state school funds to school districts had one major responsibility, and that of a financial nature. This concept, if it had developed, would have been bad for the health of the public school system.

Fortunately, the performance in office of such men as John Swett and Ezra Carr showed what the full scope of the office is, and their successors have sought to meet the responsibilities involved with integrity and with the best interest of the community in mind.

The great achievement in establishing precedents for financial support of the school system in the 1860's was the authorization of a state

school tax based on property. This was one of the burning issues of John Swett's administration and during his term of office the State of California succeeded in enacting a law authorizing the levying of an "annual ad valorem tax of 5 cents on each \$100 of taxable property throughout the state" for the support of the public schools.

He saw also that the certification of teachers was essential if the service of the school was in any way to realize its stated purposes. He strengthened the laws authorizing such certification and, by means of increased financial support, brought about an impressive rise in salaries paid to teachers.

He made an interesting comment on this item:

This schedule of salaries is encouraging to professional teachers. The people find that it is good economy to employ professionals, even at high salaries. As the amount of public money from taxation and the income of the School Fund rises, the salaries of teachers will be raised, and the number of schools which pay a fair compensation for teaching will be increased. As the standard of teachers' certificates are raised, the wages of teachers will be raised.

This standard is in the hands of professional teachers. Will they do their duty?

It now remains for all true friends of a good system of public instruction to endeavor to secure free schools for ten months in the year, by increasing the rates of State and county school tax.

But he thought clearly and strongly also of the relation of school and community, and of the objective of the program of public education. He said:

The highest purpose of the public schools is to train the children to become good citizens. It is not enough that they teach the elements of an intellectual education. They have a higher and nobler duty. Education implies development, training, discipline; a repression of bad tendencies as well as the culture of good ones. The schools should train to habits of obedience and subordination, of honesty and integrity. They should inculcate love of country and love of liberty. They should teach the duties, rights, privileges and honors of American citizenship. At present how imperfectly this great work is done.

In another passage he said:

Our schools still fall far short of the work which is pressing upon them. We need better methods of instruction: we need to educate public opinion to still higher appreciation of the value and necessity of education.

Among the methods of pressing toward the goals of education, he included "harassing the trustees." I am not sure that that thought is in harmony with twentieth century ideas of public relations—or intramural relations.

As we review the major issues that have confronted the public school system of California since 1930, we find that there is within the profession a much greater reliance on co-operation, mutual assistance, and professional solidarity than could be the case in the pioneer society of 1860.



Wide agreement among those who accept responsibility for policy and administration in this great public school system is essential if we are to achieve further advances toward the goals John Swett very properly defined and toward some of those that our changing communities have added to them.

As the State Department of Education has been strengthened to meet the specific responsibilities with which it is charged by law, some questions of democratic philosophy and action have risen.

Here I believe the Superintendent of Public Instruction has one essential function. As he is elected by the people, he must represent them. There is no doubt that the most widely held concept as to government of the public school is that it must be governed to the greatest possible extent by the community of which it is a vital center.

Here we are faced by rising questions of centralization and decentralization; by questions of the degree to which financial support determines control; and the old, old American question of local autonomy.

My own conviction on this point is strong. I believe firmly that the American community must retain its responsibility for and control of the community school. To do this effectively, the organization of the school district must be as efficient as possible.

The community sends its representatives to the State Legislature, and we must assume that those representatives, in their enactments, meet the community's demands in a great part of the school law that is enacted in California. Not every element in the community will be satisfied by the action of its legislative representatives, of course. Those who are most deeply convinced that the mission of public education is of the greatest value to democratic institutions will seldom feel that the body of school law adequately meets their standards. Yet the Education Code of California gives basic recognition to the responsibility of the school district, and of its board and its administrators, and I do not believe it possible that any law abridging this, or nullifying it, could be enacted.

The state has in recent decades accepted a larger share of responsibility in assisting districts in the financial support of the public schools. This has been brought about largely by the narrowing of local tax resources and the broadening of state tax resources. But this shift in the tax bases has not been intended to abridge community authority with respect to the community's schools.

The Superintendent of Public Instruction has a very serious responsibility, on this point, to use his authority in behalf of the principle that local government is essential to the health of the school.

I hope it will not be possible to elect to the office any person who does not respect this principle. If a candidate for the office should be known to be committed to one of the totalitarian doctrines of dictatorial

government, I am confident that such a candidate would be repudiated by the people.

Aside from the mandatory provisions in school law that direct him to make apportionments for the support of public schools in a certain manner, and through certain channels, the State Superintendent can exert a considerable weight in regard to the community's sense of participation in public education, and responsibility for it.

My own observation of school district leadership in California today convinces me that there is good health in the relationship between state and local units. It is my observation that most school districts and their spokesmen are sincere in the endeavor to meet their responsibilities—those laid upon them by law, and by agreement. This condition is, of course, essential. Abdication of the sense of responsibility for the school would be a disaster in the community. I do not foresee any such development. On the contrary, I expect to see a continuing growth in energy and health on the part of the community school.

I consider it a responsibility of the Superintendent of Public Instruction in California to keep alive the understanding of the functions of the State Department of Education as advisory and consultant. The Department is a clearinghouse of information as to experience in the schools of the state, and its service in helping districts to evaluate experience and to plan better programs is one resource among many that are needed in public education.

Superintendent Ezra Carr, in 1879, quoted Sir William Berkeley, one of the seventeenth-century governors of the colony of Virginia, as saying:

Thank God there are not free schools nor printing presses here, and I hope there will be none for a hundred years, for learning has brought heresy and sects into the world, and printing has divulged these and other libels.

Superintendent Carr pointed out that the ghost of Sir William Berkeley still flits in the land, but the spirit of modern inquiry forbids that it shall be materialized. He went on to comment:

With conscious pride the farmers and laboring men of America are building a commonwealth whose spirit shall be peace on earth and good will to men; whose weapon, suffrage; whose conservatism, education; whose objects are freedom, order, and economy within our own boundaries, and an eternal brotherhood with those who are our wider neighbors.

I subscribe to and agree with my predecessor's philosophy. I am grateful to him for having spoken it so well.

I am confident that we are working together, to the best of our knowledge and ability toward those same goals. I am sure that our work will be reviewed by future generations of Californians, and I hope that they will find our work as worthy of respect as we find the work of our pioneers.



# **DEPARTMENTAL COMMUNICATIONS**

## **OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

**ROY E. SIMPSON, *Superintendent***

### **NEW PRESIDENT OF HUMBOLDT STATE COLLEGE**

In the capacity of Director of Education, I announced on June 27, 1950, the appointment of Cornelius H. Siemens as acting president of Humboldt State College. At the meeting of the State Board of Education in Los Angeles on July 7, 1950, the appointment of Dr. Siemens as president of the college on a permanent basis was confirmed. He succeeds Arthur S. Gist, who retired on June 30 after serving as head of the college at Arcata since 1930.

Since 1946, Dr. Siemens has served as Director of Compton Junior College, which reports an attendance of over six thousand students in the final two grades of high school and the junior college grades. From 1936-37 to 1938-39 and from 1940-41 to 1945-46, he was a member of the faculty of the University of California. In 1939-40 and 1940-41 he taught at San Diego State College. His professional experience in California has also included two years, 1934-35 and 1935-36, at Kern County High School and Junior College as an instructor in physics, and a year, 1938-39, in Berkeley as supervisor and teacher of science.

Dr. Siemens is an alumnus of the University of California, Berkeley, and holds the M.A. and Ph.D. degrees from that university.

### **APPOINTMENT OF CONSULTANT IN SPECIAL EDUCATION**

CHARLES W. WATSON was appointed as a Consultant in Education of the Deaf and the Visually Handicapped on the staff of the Bureau of Special Education in the Division of Instruction, effective June 15, 1950. Mr. Watson holds the bachelor of arts degree from Illinois College, Jacksonville, Illinois; the bachelor of science degree from Washington University, St. Louis, Missouri; and the master of arts in education from New York University. He received his preparation as a teacher of the deaf at Central Institute for the Deaf in St. Louis, and has taught deaf children in New Jersey and New York. During the past four years Mr. Watson has served as principal of the Michigan School for the Deaf at Flint, Michigan. In addition to his training and experience in the education of the deaf, he has studied in the fields of education of the blind and of the partially seeing. Sacramento is to be Mr. Watson's headquarters.

# INTERPRETATIONS OF SCHOOL LAW

ALFRED E. LENTZ, *Administrative Adviser*

[The following items are merely digests, and although care is taken to state accurately the purport of the decisions and opinions reported, the items have the limitations inherent in all digests. The reader is therefore urged to examine the complete text of a decision or opinion and, when necessary, secure competent legal advice before taking any action based thereon.]

## ATTORNEY GENERAL'S OPINIONS

### **Mailing Lists of Department of Education**

Under Government Code Section 13668, the Department of Education is required to verify and correct once a year each mailing list of the department of persons to whom publications or other printed matter is sent without charge, by addressing an appropriate post card or letter to each person on the mailing list and each person who does not respond or who otherwise indicates that he does not desire to receive such publications or printed matter must be removed from the list. It is immaterial whether such mailing list of persons is maintained by names of such persons or by the titles of the positions held by them. (AGO 50-122; 16 Ops. Cal. Atty. Gen. 40.)

### **Use of Proceeds of Bonds of School District Applying for State School Building Aid**

Where a school district applies to the State Allocation Board for an apportionment for a project under Chapter 1.6 (Sections 5041-5073) of Division 3 of the Education Code (state school building aid) and is granted a conditional apportionment by the board to become final only upon the issuance and sale of bonds by the district in the amounts required by said board, the expenditure by the district for furniture of any of the proceeds of any bonds issued and sold pursuant to the requirement of the board will make it mandatory for the board to declare the conditional apportionment void and deny the application.

Where, however, a school district applies to the State Allocation Board for an apportionment for a project under said chapter, but prior to, and in contemplation of, its application, and subsequent to July 5, 1949, has expended or encumbered the proceeds of bonds of the district for the purchase of furniture, such expenditure or encumbrances does not require the board to reject or act adversely on the application but the board, under Section 1757 of Title 2 of the California Administrative Code (adopted by the board pursuant to the authority given it by Education Code Section 5045), may grant, deny, or reduce the amount of the application.

The board if it so desires may, by appropriate regulation, require an applicant school district to earmark any expended proceeds from bonds issued and sold prior to the filing of the district's application so that such proceeds will be applied to the cost of the project. (AGO 50-124; 16 Ops. Cal. Atty. Gen. 43.)

#### **Expenditure of School District Funds for Child Care Centers**

Education Code Section 19613.6 authorizes the governing board of a school district to expend prior to February 16, 1951 moneys received from a school district tax levied during 1950 under the authority of said Section 19613.6, notwithstanding the provisions of Education Code Sections 19613.7 and 19608. (AGO 50-111; 16 Ops. Cal. Atty. Gen. ....)

#### **Availability to State Allocation Board of Proceeds of State School Building Bonds**

Under the provisions of Chapter 1.7 (Sections 5100-5112) of Division 2 of the Education Code: (a) \$50,000,000 of the proceeds (\$50,125,666.66) from the sale of the first series (Series A) of State School Building Bonds (par value \$50,000,000) issued under the authority of Section 15 of Article XVI of the Constitution and said chapter, became available to the State Allocation Board on June 5, 1950 (the date said proceeds were received in the Public School Building Loan Fund) for apportionment to school districts for state school building aid under Chapter 1.6 (Sections 5041-5073) of Division 2 of the Education Code; (b) the remainder of said proceeds which, less expenses chargeable to said proceeds, is assumed to be \$100,000, became available to the State Allocation Board on July 5, 1950 for apportionment to school districts for state school building aid under said Chapter 1.6; and (c) assuming that the proceeds (assumed to be \$50,100,000 plus allowable expenses) of the sale of the second series (Series B) of State School Building Bonds (par value \$50,000,000), the sale of which is scheduled to be completed September 7, 1950, will be received in the Public School Building Loan Fund on October 1, 1950, there will be available to the State Allocation Board for apportionment to school districts for state school building aid under said Chapter 1.6, the following sums on the dates indicated:

|  |              |
|--|--------------|
| October 1, 1950.....   | \$14,900,000 |
| October 5, 1950.....   | \$5,000,000  |
| November 5, 1950 and on the fifth day of<br>each month thereafter until the bond<br>sale proceeds are exhausted..... | \$5,000,000  |

The State Allocation Board is not authorized to apportion funds to school districts under said Chapter 1.6 which are not on deposit in the Public School Building Loan Fund.

The State Allocation Board is not required to apportion immediately to school districts money made available to it from the Public School Building Loan Fund, but may permit sums deposited in the Fund to accumulate and remain available for apportionment at a later date, but there can be no accumulation for apportionment of moneys not actually deposited in the Public School Building Loan Fund. (AGO 50-132; 16 Ops. Cal. Atty. Gen. ....)

**Authority of State Allocation Board With Respect to Making of Conditional Apportionments for State School Building Aid**

Under Chapter 1.6 (Sections 5041-5073) of Division 2 of the Education Code (State School Building Aid), the State Allocation Board has no authority to make a conditional apportionment to a school district if there is not sufficient money in the Public School Building Loan Fund to cover the apportionment, or to make a binding commitment to make a conditional apportionment to a school district in the future at a future date on which moneys to cover the apportionment are expected to be available in the fund.

The State Allocation Board must determine as of the date it makes a conditional apportionment to a school district the amount of bonds required to be issued and sold by the district as a condition to the apportionment becoming final. (AGO 50-146; 16 Ops. Cal. Atty. Gen. ....)

# **NOTES ON DEPARTMENT ACTIVITIES**

Compiled by NICHOLAS E. WYCKOFF, *Public Information Officer*

## **NEW FACILITIES FOR SPECIAL EDUCATION**

The Bureau of Special Education reports that since the Legislature made an appropriation of \$500,000 available in 1949 (Chapter 1167, Statutes of 1949), applications for matching state funds for buildings and equipment for cerebral palsied pupils have been received from school districts in 13 cities (Alameda, Berkeley, Fresno, Glendale, Inglewood, Oakland, Pasadena, Redlands, Richmond, Sacramento, Stockton, Taft, Vallejo) and county superintendents of schools of 3 counties (Kern, San Mateo, and Yuba). Of these 16 requests, 5 are from districts or counties instituting new programs in special education, while the others are from districts planning to serve a greater number of handicapped pupils. The amounts requested in individual applications total \$647,000, which is \$147,000 more than was made available in the special appropriation for this purpose.

## **ENROLLMENT AT CALIFORNIA POLYTECHNIC**

The class of 1950 at California State Polytechnic College was the largest in the history of the college. Of the 604 diplomas awarded at commencement last June, 467 were bachelor of science degrees and 137 were two- and three-year technical certificates awarded to students in the various divisions of agriculture, engineering, and science and humanities. Veterans composed 79 per cent of the graduating senior class. The college admissions office reported that 820 full-time students were enrolled for the summer quarter.

## **EDUCATIONAL POLICIES COMMISSION REPORT**

George C. Mann, Chief of the Bureau of Adult Education, is serving as editor of a section of the report now in preparation by the Educational Policies Commission. The section will concern adult education, which according to Dr. Mann has not previously been featured in reports of the Commission.

## **CONTINUATION EDUCATION SUMMARY**

The annual report from the Bureau of Adult Education on continuation education in California for 1949-50 shows a total enrollment of 12,096 pupils in continuation schools that have requested reimbursement for the cost of co-ordination service. This figure indicates a decline of over 2,000 enrollees as compared with the enrollment for the school year 1948-49. The approved costs of co-ordination in the reporting schools

also have declined from \$71,632.38 for the year 1948-49 to \$62,399.40 for 1949-50. The major factor in the decline of enrollments and co-ordination costs is the increasing number of pupils who remain in full-time high school instead of entering part-time continuation school after their sixteenth birthday. This trend began in 1944 and has continued without interruption since that year.

### WORKSHOPS FOR COUNSELORS

The Rosenberg Foundation of San Francisco has supported four summer workshops for the training of counselors this year. About 250 people, largely drawn from the public schools of the state, received instruction in the principles and practices of guidance through these programs. The following enrollments were reported: Chico State College, 65; Fresno State College, 45; San Diego State College, 53; and San Francisco State College, 80. In addition to these special workshop groups, other students at these institutions are enrolled in guidance courses in the fields of testing, counseling, mental hygiene, and psychology. Classroom teachers at both the elementary and secondary levels, school administrators, and child welfare and attendance workers, as well as counselors, are securing this type of training in order to improve their ability to work with children and young adults. The Bureau of Occupational Information and Guidance has assisted state college officials in setting up the workshops and has provided speakers and materials for classroom use.

### VOCATIONAL REHABILITATION

The California program of vocational rehabilitation resulted in the rehabilitation of 4,747 disabled men and women into suitable employment during the year ending June 30, 1950. Included among the cases were persons with various types of physical and mental impairments so serious as to constitute vocational handicaps. They were assisted by the Bureau of Vocational Rehabilitation in overcoming their respective handicaps, either by vocational training for a suitable job, by physical restoration, by provision of artificial appliances, or by other services adapted to their particular needs.

The number rehabilitated is slightly less than the total of 5,004 rehabilitations reported for the previous year, 1948-1949. This was expected, however, due to more difficult employment conditions and to a shortage of funds that necessitated restrictions in acceptance of cases and in provision of needed services.



# FOR YOUR INFORMATION

## CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS

A calendar of educational meetings and events for the school year 1950-51 will be published from time to time in *California Schools*. The calendar is intended to provide a convenient reference for those who desire to attend meetings or to arrange other meetings and to prevent conflicts in planning and scheduling meetings so that there will be a minimum of competition between groups for attendance.

Effort has been made to include events of state-wide or regional significance. The list which follows has been compiled by the office of the Superintendent of Public Instruction from information supplied by the organizations concerned. Dates of general importance such as holidays and anniversaries regularly observed in California public schools have been included for convenience of schedule makers. In case an event has been listed before the place of meeting has been decided upon, complete information can be printed in subsequent issues.<sup>1</sup> *Corrections or additions to the following list should be reported promptly to the office of the Superintendent of Public Instruction.*

<sup>1</sup> In order to be printed in a specific issue of *California Schools*, corrections of or additions to this Calendar must reach the editor on or before the tenth day of the preceding month.

### CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS, 1950-1951

| <i>Date</i>       | <i>Organization</i>   | <i>Place</i>  |
|-------------------|---|---|
| September 1, 1950 | California Association of Public School Business Officials, Southern Section        | Occidental Life Bldg., 12th and Broadway, Los Angeles |
| September 4       | Labor Day   |   |
| September 9       | Admission Day   |   |
| September 13-14   | California Congress of Parents and Teachers, Inc., State Board of Managers Meeting  | San Francisco   |
| September 17      | Constitution Day  |   |
| September 20      | California Association of Public School Business Officials, Northern Section        |   |
| September 22-24   | California Teachers Association, Northern Section, Fall Leaders Training Conference | Manzanita Lake Lodge, Lassen Volcanic National Park   |
| September 25-27   | California Future Farmers Association, Annual Convention                            | California State Polytechnic College, San Luis Obispo |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>            | <i>Organization</i>  | <i>Place</i>   |
|------------------------|--|--|
| September 29-October 1 | California Teachers Association,<br>Southern Section, Fall Leaders<br>Training Conference  | Camp Seeley,<br>San Bernardino<br>Mountains          |
| September 30           | California Teachers Association,<br>Bay Section Council  | Women's City<br>Club, 465 Post St.,<br>San Francisco |
| October 1-4, 1950      | California School Trustees Associa-<br>tion, Annual Convention   | San Diego  |
| October 4-6            | Annual Conference of County, City,<br>and District Superintendents of<br>Schools, in conjunction with An-<br>nual Meeting of California Associ-<br>ation of School Administrators  | San Diego  |
| October 6              | California Association of Public<br>School Business Officials,<br>Southern Section   | Occidental Life<br>Bldg.,<br>Los Angeles             |
| October 7              | California Teachers Association,<br>Central Section, Advisory<br>Committee Meeting   | Fresno   |
| October 7              | California Agricultural Teachers<br>Association, South Coast Region,<br>Fall Meeting   | Watsonville  |
| October 7              | California Association for Childhood<br>Education, Southern Section, Fall<br>Study Conference  | Alhambra   |
| October 8              | California Association of Supervisors<br>of Child Welfare and Attendance,<br>Executive Committee   | San Diego  |
| October 8-11           | Annual Conference on Direction and<br>Improvement of Instruction and on<br>Child Welfare, in Conjunction<br>with Annual Meetings of<br>California Association of Super-<br>visors of Child Welfare and<br>Attendance, and California School<br>Supervisors Association | U. S. Grant Hotel,<br>San Diego                      |
| October 9              | California School Supervisors Asso-<br>ciation, Central Coast Section,<br>Business Meeting   | El Cortez Hotel,<br>San Diego                        |
| October 9-11           | Fifth National Conference of County<br>and Rural-Area Superintendents,<br>N. E. A.   | Columbus, Ohio                                       |
| October 12             | Columbus Day   |  |
| October 13-14          | State Board of Education,<br>Quarterly Meeting   | San Francisco  |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>      | <i>Organization</i>  | <i>Place</i>                   |
|------------------|--|--------------------------------|
| October 13-14    | California Teachers Association,<br>North Coast Section, Fall Leaders<br>Training Conference                 | Benbow,<br>Humboldt County     |
| October 13-14    | California Agricultural Teachers<br>Association, North Coast Region,<br>Fall Meeting                         | Ukiah                          |
| October 13-14    | California Agricultural Teachers<br>Association, Sacramento Valley<br>Region, Fall Meeting                   | Tulelake                       |
| October 14       | California Teachers Association,<br>Northern Section Council   | Marysville                     |
| October 14       | California Teachers Association,<br>Southern Section Council   | Los Angeles                    |
| October 16-24    | United Nations Week  |                                |
| October 19       | California Association of Public<br>School Business Officials, Northern<br>Section                           |                                |
| October 20-21    | Council of California Vocational<br>Associations   | Chico                          |
| October 20-21    | California Association of Secondary<br>School Administrators, Repre-<br>sentative Council, Autumn<br>Meeting | San Francisco<br>State College |
| October 21       | California Teachers Association,<br>Central Section Council Meeting  | Fresno                         |
| October 21       | California Agricultural Teachers<br>Association, Southern Region,<br>Fall Meeting                            | El Centro                      |
| October 23 or 24 | California Elementary Adminis-<br>trators Association, North Coast<br>Section, Fall Meeting                  | Eureka                         |
| October 24       | California Teachers Association,<br>North Coast Section Institute  | Eureka                         |
| October 26       | California Committee for the Study<br>of Education   | Berkeley                       |
| October 27       | Navy Day   |                                |
| October 27-28    | California Association of Secondary<br>School Administrators, Affiliations<br>Committee, Autumn Meeting      | Berkeley                       |
| October 27-28    | California Teachers Association,<br>Central Coast Section, Training<br>Conference                            | Asilomar                       |
| October 27-28    | Delta Kappa Gamma, Executive<br>Board Meeting  | Santa Barbara                  |
| October 27-29    | California Teachers Association, Bay<br>Section, Fall Leaders Training<br>Conference                         | Asilomar                       |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>        | <i>Organization</i>  | <i>Place</i>   |
|--------------------|--|--|
| October 27-29      | California Student Teachers Association, Officers Training Conference  | Asilomar   |
| October 28         | California Agricultural Teachers Association, Central Region, Fall Meeting   | Rio Vista  |
| November 1-2, 1950 | California Congress of Parents and Teachers, Inc., State Board of Managers Meeting   | Los Angeles  |
| November 2-4       | California School Supervisors Association, Northern Section, Fall Conference   | Sacramento   |
| November 3         | California Association of Public School Business Officials, Southern Section, Monthly Meeting                                    | Occidental Life Bldg., Los Angeles                   |
| November 3-4       | California School Supervisors Association, Bay Section   | Old Hearst Ranch, Pleasanton                         |
| November 4         | California Teachers Association, Central Coast Section, Section Council Meeting  | Carmel   |
| November 4         | Western College Association, Fall Meeting (in connection with 100th anniversary of College of Pacific)                           | College of the Pacific, Stockton                     |
| November 4         | California Business Education Association, Los Angeles Section, Annual Fall Meeting (held in co-operation with Southern Section) | Biltmore Hotel, Los Angeles                          |
| November 4         | Association of California State College Instructors  | Conference Room, Department of Education, Sacramento |
| November 4         | California Agricultural Teachers Association, San Joaquin Region, Fall Meeting   | Arvin  |
| November 4         | California Association for Childhood Education, Bay Section, Workshop  | Albany   |
| November 5-11      | American Education Week, 30th Annual Observance  |  |
| November 7         | Election Day   |  |
| November 8-10      | California State Junior College Association, Annual Fall Meeting   | Ahwahnee Hotel, Yosemite Valley                      |
| November 10-11     | California Teachers Association, Second Annual Conference on Educational Research  | Mills College, Oakland                               |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>            | <i>Organization</i>   | <i>Place</i>                             |
|------------------------|---|--|
| November 10-12         | California Teachers Association,<br>Central Section, Fall Leaders<br>Training Conference            | Asilomar                                 |
| November 11            | Armistice Day   |  |
| November 15            | California Association of Public<br>School Business Officials, Northern<br>Section, Monthly Meeting |  |
| November 16-18         | California Council on Teacher<br>Education, Fall Meeting  | Santa Barbara                            |
| November 18            | California Teachers Association,<br>Bay Section   | Women's City<br>Club,<br>San Francisco   |
| November 18            | California Teachers Association,<br>Southern Section Council  | Los Angeles                              |
| November 23            | Thanksgiving Day  |  |
| November 27-30         | National Council of Chief State<br>School Officers  | Washington, D. C.                        |
| November 30-December 2 | California Association of Adult<br>Education Administrators   | Bakersfield Inn,<br>Bakersfield          |
| December —, 1950       | California Association for Childhood<br>Education, Bay Section, UNESCO<br>Meeting                   | Palo Alto                                |
| December 1             | California Association of Public<br>School Business Officials,<br>Southern Section                  | Occidental Life<br>Bldg.,<br>Los Angeles |
| December 2             | California Association for Childhood<br>Education, Southern Section,<br>Christmas Luncheon          | Los Angeles                              |
| December 2             | California Council for Adult<br>Education   | Bakersfield                              |
| December 8-9           | California Teachers Association,<br>State Council, Semiannual<br>Meeting                            | Los Angeles                              |
| December 8-9           | California Student Teachers<br>Association, Junior Executive<br>Council                             | Los Angeles                              |
| December 20            | California Association of Public<br>School Business Officials, Northern<br>Section, Monthly Meeting |  |
| December 25            | Christmas Day   |  |
| January 1, 1951        | New Year's Day  |  |
| January 5              | California Association of Public<br>School Business Officials, Southern<br>Section, Monthly Meeting | Occidental Life<br>Bldg.,<br>Los Angeles |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>      | <i>Organization</i>   | <i>Place</i>                       |
|------------------|---|------------------------------------|
| January 5-6      | California School Supervisors Association, Central Coast Section  | Asilomar                           |
| January 6        | California Teachers Association, Central Section, Advisory Committee  | Fresno                             |
| January 10-11    | California Congress of Parents and Teachers, Inc., State Board of Managers Meeting                                  | San Francisco                      |
| January 12-13    | California Agricultural Teachers Association, Governing Board Meeting   | Fresno                             |
| January 13       | California Industrial Education Association, Southern Section, Fall Convention                                      | Chaffey Union High, Ontario        |
| January 13       | California Association for Health, Physical Education and Recreation, Southern Section, 14th Annual Fall Conference | Anaheim Union High, Anaheim        |
| January 13       | California Teachers Association, Northern Section Council   |                                    |
| January 13       | California Teachers Association, Southern Section Council   | Los Angeles                        |
| January 17       | California Association of Public School Business Officials, Northern Section, Monthly Meeting                       |                                    |
| January 20       | California Teachers Association, Central Section Council  | Fresno                             |
| January 25-27    | California School Supervisors Association, Northern Section, Winter Conference                                      |                                    |
| January 27       | California Teachers Association, Bay Section Council  | Women's City Club, San Francisco   |
| January 27       | California Association for Health, Physical Education and Recreation, Bay Section, 13th Annual Conference           |                                    |
| February —, 1951 | California Elementary Administrators Association, North Coast Section, Winter Meeting                               | Garberville                        |
| February 2       | California Association of Public School Business Officials, Southern Section, Monthly Meeting                       | Occidental Life Bldg., Los Angeles |
| February 2-3     | Audio-Visual Education Association of California, Annual Conference   | Fresno                             |



**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>    | <i>Organization</i>  | <i>Place</i>                       |
|----------------|--|------------------------------------|
| February 3     | California Association for Childhood Education, Southern Section, Meeting                      | Glendale                           |
| February 8-10  | California Young Farmers Association, Annual Convention  | Redding                            |
| February 9     | California School Supervisors Association, Bay Section   | Claremont Hotel, Berkeley          |
| February 12    | Lincoln's Birthday   |                                    |
| February 15    | Susan B. Anthony Day   |                                    |
| February 17    | California Agricultural Teachers Association, Southern Region, Spring Meeting                  | San Dimas                          |
| February 17-18 | California Association for Childhood Education, State Conference                               | San Jose                           |
| February 17-22 | American Association of School Administrators, National Convention                             | Atlantic City, N. J.               |
| February 21    | California Association of Public School Business Officials, Northern Section, Monthly Meeting  |                                    |
| February 22    | Washington's Birthday  |                                    |
| March 2, 1951  | California Association of Public School Business Officials, Southern Section, Monthly Meeting  | Occidental Life Bldg., Los Angeles |
| March 3        | California Agricultural Teachers Association, South Coast Region, Spring Meeting               | King City                          |
| March 5-9      | Trade and Industrial Education Service, U. S. Office of Education, Pacific Regional Conference | San Francisco                      |
| March 7        | California Conservation, Bird, and Arbor Day, opening 17th Annual California Conservation Week |                                    |
| March 7-14     | Conservation Week  |                                    |
| March 8-11     | California Association of Women Deans and Vice Principals, State Biennial Conference           | Santa Barbara                      |
| March 9-10     | California Elementary School Administrators Association, Northern Section                      | Richardson Springs                 |
| March 10       | California Agricultural Teachers Association, Central Region, Spring Meeting                   |                                    |
| March 10       | California Teachers Association, Southern Section Council                                      | Los Angeles                        |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>      | <i>Organization</i>   | <i>Place</i>                     |
|------------------|---|----------------------------------|
| March 14-15      | California Congress of Parents and Teachers, Inc., State Board of Managers Meeting  | Los Angeles                      |
| March 17         | California Teachers Association, Central Coast Section, Council Meeting   |                                  |
| March 17         | California Agricultural Teachers Association, Sacramento Valley Region, Spring Meeting  |                                  |
| March 17-20      | California Association for Health, Physical Education and Recreation, Annual State Conference   | Stockton                         |
| March 17-21      | Annual Conference of California Secondary School Administrators, in conjunction with Annual Conference of California Association of Secondary School Administrators                                 | San Jose                         |
| March 18-21      | Annual Conference of Elementary School Principals and District Superintendents of Schools, in co-operation with Annual Spring Conference of California Elementary School Administrators Association | Claremont Hotel, Berkeley        |
| March 19-21      | California Association of Public School Business Officials, Northern Section, Monthly Meeting   |                                  |
| March 25         | Easter Sunday   |                                  |
| March 29-April 1 | Pacific Camping Federation, 25th Annual Conference  | Asilomar (Pacific Grove)         |
| March 31         | California Teachers Association, Bay Section Council  | Women's City Club, San Francisco |
| April —, 1951    | California Elementary Administrators Association, North Coast Section, Spring Meeting   | Garberville                      |
| April 6          | California Association of Public School Business Officials, Southern Section, Monthly Meeting   | Los Angeles                      |
| April 7          | Western College Association, Spring Meeting (in connection with 50th Anniversary of Whittier College)   | Whittier College, Whittier       |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>     | <i>Organization</i>  | <i>Place</i>                       |
|-----------------|--|------------------------------------|
| April 7         | California Association for Childhood Education, Southern Section   |                                    |
| April 9-12      | Annual Conference on Industrial Education  | Long Beach                         |
| April 13-14     | California Industrial Education Association, Annual Conference (called by State Department of Education) | Long Beach                         |
| April 13-14     | California Teachers Association, State Council of Education, Annual Meeting                              | San Francisco                      |
| April 13-14     | California Student Teachers Association, Junior Executive Council, Annual Meeting                        | San Francisco                      |
| April 20-21     | California School Supervisors Association, Central Coast Section, Spring Meeting                         | Cambria Pines Lodge, Cambria       |
| April 21        | California Agricultural Teachers Association, San Joaquin Region, Spring Meeting                         | Hacienda De Los Reyes, Selma       |
| April 23-27     | Public Schools Week  |                                    |
| April 25-28     | California Association of Public School Business Officials, Annual Conference                            | Hoberg's in the Pines, Lake County |
| April 28        | California Teachers Association, Central Section Council   | Fresno                             |
| May ....., 1951 | California Association for Childhood Education, Bay Section, Regular Meeting and Installation            | Monterey Peninsula                 |
| May 1           | California Congress of Parents and Teachers, Inc., State Board of Managers Meeting                       | San Diego                          |
| May 2-4         | California Congress of Parents and Teachers, Inc., Annual State Convention                               | San Diego                          |
| May 3-5         | California School Supervisors Association, Northern Section, Spring Conference                           |                                    |
| May 4           | California Association of Public School Business Officials, Southern Section, Monthly Meeting            | Occidental Life Bldg., Los Angeles |
| May 5           | California Association for Childhood Education, Southern Section   |                                    |
| May 5-6         | Delta Kappa Gamma, Chi State Convention  | Santa Barbara                      |
| May 11          | California School Supervisors Association, Bay Section   | Claremont Hotel, Berkeley          |

**CALENDAR OF EDUCATIONAL MEETINGS AND  
EVENTS, 1950-1951—Continued**

| <i>Date</i>    | <i>Organization</i>   | <i>Place</i>  |
|----------------|---|---|
| May 11-12      | California Association of Secondary School Administrators, Spring Meeting                     |   |
| May 12         | California Teachers Association, Southern Section Council                                     | Los Angeles   |
| May 16         | California Association of Public School Business Officials, Northern Section, Monthly Meeting |   |
| May 24-25      | Council of California Vocational Associations   | Santa Barbara   |
| May 30         | Memorial Day  |   |
| June ———, 1951 | California Agricultural Teachers Association, San Joaquin Region                              | California State Polytechnic College, San Luis Obispo |
| June 1         | California Association of Public School Business Officials, Southern Section, Monthly Meeting | Occidental Life Bldg., Los Angeles                    |
| June 14        | Flag Day  |   |
| June 20        | California Association of Public School Business Officials, Northern Section, Monthly Meeting |   |
| June 18-23     | California Agricultural Teachers Association, Annual "Skills Week"                            | California State Polytechnic College, San Luis Obispo |
| June 25-30     | California Agricultural Teachers Association, Annual Conference                               | California State Polytechnic College, San Luis Obispo |
| July 4, 1951   | Independence Day  |   |
| July 9-11      | California School Employees Association, Annual Meeting                                       | Stockton  |

**CONSTITUTION DAY, SEPTEMBER 17**

September 17, 1950, will mark the one hundred sixty-third anniversary of the completion and signing of the Constitution of the United States in 1787. This date has been designated by the Congress of the United States for celebration of the adoption of the Constitution, for study of its provisions, and for reaffirmation by all Americans of their appreciation of this notable document. Since 1950 marks the centennial of California's attaining full stature as a state with all the rights and privileges guaranteed under the federal Constitution, this is a particularly suitable year for special observance of Constitution Day.

**"MUSIC AND THE AMERICAN FAMILY"**

Sixty-five radio stations in the seven western states and Alaska will begin in September to broadcast the twenty-third annual Standard School Broadcast. The 26-weeks series, which has the theme title of "Music and the American Family, 1750-1790," will have two hundred years of American family life and music as a backdrop. American compositions will have leading roles, but attention will also be given to musical works of European origin which became a part of the American scene soon after their arrival in this country. The program titles, with dates of reference, are as follows:

|                                       |             |
|---------------------------------------|-------------|
| 1. Prelude to an American Family..... | (1750)      |
| 2. Log Cabin in the Wilderness.....   | (1751-1763) |
| 3. Invitation to a Tea Party.....     | (1764-1781) |
| 4. A House by the Potomac.....        | (1782-1801) |
| 5. A House Burns—A Home Rises.....    | (1802-1825) |
| 6. Trading Post on the Prairie.....   | (1826-1843) |
| 7. Letter from Home.....              | (1844-1850) |
| 8. A House Divided.....               | (1851-1860) |
| 9. Family Reunion.....                | (1861-1865) |
| 10. "Family Act" Afloat.....          | (1866-1870) |
| 11. Centennial Holiday.....           | (1871-1876) |
| 12. Circus Day.....                   | (1877-1880) |
| 13. County Fair.....                  | (1881-1886) |
| 14. City Lights.....                  | (1887-1893) |
| 15. New Century's Eve.....            | (1894-1900) |
| 16. Early Nineteen Hundreds.....      | (1901-1905) |
| 17. Down Town Saturday Night.....     | (1906-1909) |
| 18. Via Canal to the Pacific.....     | (1910-1915) |
| 19. Home from "Over There".....       | (1916-1919) |
| 20. Sounds of the 'Twenties.....      | (1920-1924) |
| 21. Pioneers of a New Era.....        | (1925-1928) |
| 22. New Decade, New Destiny.....      | (1929-1932) |
| 23. The Troublous 'Thirties.....      | (1933-1937) |
| 24. Years of Crisis.....              | (1938-1941) |
| 25. World War II.....                 | (1942-1945) |
| 26. Family Album—Page 200.....        | (1946-1950) |

**APPRENTICESHIP—PAST AND PRESENT**

The Bureau of Apprenticeship of the U. S. Department of Labor has recently issued a 26-page illustrated booklet entitled *Apprenticeship—Past and Present: A Story of Apprentice Training in the Skilled Trades since Colonial Days*. This publication has been compiled to meet the demand from schools, universities, students, and the general public, including the parents of the 236,500 youths employed as apprentices, for information on how apprentice training is conducted today and on its development since the early days.

Copies may be obtained at 15 cents each from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C.

## BULLETIN ON DEER MANAGEMENT

The Division of Fish and Game of the California State Department of Natural Resources has recently issued an illustrated bulletin entitled *Basic Deer Management*, consisting of 36 pages of pictures and text reprinted from the July, 1950, number of its quarterly publication, *California Fish and Game*. Copies of the bulletin have been made available to the State Department of Education for distribution to public schools.

Sample copies of the bulletin are being sent to county, city, and district superintendents of schools and to high school principals in districts not employing superintendents. In order to facilitate the handling of requests and the distribution of additional copies, the Bureau of Textbooks and Publications asks that requests be sent *only* by superintendents of schools and high school principals in districts without superintendents. County superintendents of schools should request copies for members of their own administrative and supervisory staffs and for elementary school districts not employing superintendents of schools.

## NEW WILDLIFE LEAFLET

*The Striped Bass*, School Wildlife Leaflet No. 5, is the latest publication in the series being issued by the California Division of Fish and Game for distribution to elementary schools. This new leaflet, prepared by Edward E. Clay, teacher at Stonehurst Elementary School in Oakland, includes a full-page picture of the striped bass, in color, and a map showing the waterways frequented by this fish.

Sample copies will be furnished to county and city superintendents of schools and to district superintendents of elementary school districts. Requests for Leaflet No. 5 should be addressed to the Bureau of Textbooks and Publications, State Department of Education, Sacramento 14, only by county, city and local superintendents of schools.

## JOB OPPORTUNITIES IN TELEVISION

How many of the young people attracted by the possibilities of employment in television will find jobs? Will the courses now offered in regular or special schools enable students to find employment in this spectacular new field? What types of talent are needed, and what training and experience is needed? Where will the engineers and production personnel come from? How does one break into this business?

In answer to these and many other questions of importance to young people looking toward a career in television, the Western Personnel Institute has recently published a 52-page booklet entitled *Television: Job Opportunities in Programming and Production, Administration, Engineering, Writing—An Occupational Brief*. Copies may be secured by addressing the Institute at 30 North Raymond Avenue, Pasadena 1, California. The price is \$1.00 per copy.



### **"FREEDOM'S OPEN DOOR"**

Two thousand dollars in cash prizes will be awarded to winners of the sixteenth annual essay contest being conducted in 1950-51 by the Ladies Auxiliary to the Veterans of Foreign Wars. The topic for this year is "Freedom's Open Door," suggested by lines of a hymn—"Be thou to the oppressed Fair Freedom's open door." Essays must be typed, double spaced in triplicate on plain paper and forwarded with a declaration of authorship to reach the local or regional contest chairman by April 1, 1951. No essay containing more than one thousand words will be accepted.

Names of local chairmen and the detailed rules of the contest may be secured by addressing the National Secretary, Ladies Auxiliary to the Veterans of Foreign Wars, 406 West 34th Street, Kansas City 2, Missouri.

# PROFESSIONAL LITERATURE

## PUBLICATIONS RECEIVED

- ADAMS, FAY; GRAY, LILLIAN; and REESE, DORA. *Teaching Children to Read*. New York: The Ronald Press Co., 1949. Pp. x + 526. \$4.
- Adult Education*. Review of Educational Research, Vol. XX, No. 3, June, 1950. Washington: American Educational Research Association (1201 Sixteenth St., N.W.). Pp. 161-250. \$1.50.
- Annotated List of Books for Supplementary Reading, 1950-51 (Kindergarten to Grade 9)*. Dorothy Kay Cadwallader, editor-in-chief. New York 7: Children's Reading Service (106 Beekman St.), 1950. Pp. 96. Free.
- DOLCH, EDWARD W. *Helping the Educationally Handicapped*. Reprinted from the book, *Helping Handicapped Children in School*, by E. W. Dolch. Champaign, Ill.: The Garrard Press (119-123 West Park Ave.), 1950. Pp. 48. \$0.50.
- *Teaching Primary Reading*. Champaign, Ill.: The Garrard Press (119-123 West Park Ave.), 1950 (second edition). Pp. viii + 458. \$3.
- DOUGHERTY, JAMES HENRY; GORMAN, FRANK HERMON; and PHILLIPS, CLAUDE ANDERSON. *Elementary School Organization and Management*. New York 11: The Macmillan Co. (College Dept., 60 Fifth Ave.), 1950 (revised edition). Pp. xii + 370. \$3.75.
- Education of the Gifted*. Washington 6: The Educational Policies Commission of the National Education Association of the United States and the American Association of School Administrators (1201 Sixteenth St., N.W.), 1950. Pp. viii + 88. \$0.35.\*
- Free and Inexpensive Learning Materials*. Nashville, Tenn.: Division of Surveys and Field Services, George Peabody College for Teachers, 1950. Pp. viii + 162. \$0.50.
- Guiding the Learning Experiences of Young Children*. Publication No. 477. Los Angeles: Curriculum Division, Los Angeles City School Districts, 1949. Pp. 208.
- HAMRIN, SHIRLEY A., and PAULSON, BLANCHE B. *Counseling Adolescents*. Chicago 4: Science Research Associates (228 S. Wabash Ave.), 1950. Pp. x + 372. \$3.50.
- HARDEN, EDGAR L. *How to Organize Your Guidance Program*. Chicago 4: Science Research Associates (228 S. Wabash Ave.), 1950. Pp. vi + 70. \$1.50.\*
- HILTON, ERNEST. *Rural School Management*. New York: American Book Co., 1949. Pp. x + 278. \$3.25.
- LITTLEFIELD, A. W.; ADAMS, JAY; and ADAMS, CHEVALIER, JR. *Essential Tools for Good Citizenship*. Including the Constitution of the United States, the Declaration of Independence, Charter of the United Nations. Edited with Notes, Outlines, Charts, and Tables. Ames, Iowa: Littlefield, Adams & Co., 1950. Pp. 96. Price to schools, \$0.30 plus postage.
- Mathematics for Boys and Girls: A Handbook for Teachers*. University of the State of New York Bulletin Number 1385, February 1, 1950. Albany, N. Y.: Bureau of Curriculum Development, Division of Elementary Education, New York State Education Department, 1950. Pp. 154.
- MOOS, ELIZABETH. *The Educational System of the Soviet Union*. New York 16: National Council of American-Soviet Friendship (114 E. 32d St.), 1950. Pp. 64. \$0.25.

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\*Discounts on orders in quantity.

- MURSELL, JAMES L. *Psychological Testing*. New York: Longmans, Green & Co., 1949. Pp. xvi + 488. \$4.
- OLSON, WILLARD C. *Child Development*. Boston: D. C. Heath & Co., 1949. Pp. xiv + 418. \$4.
- Point Four and Education*. Washington 6: The Educational Policies Commission of the National Education Association of the United States and the American Association of School Administrators, 1950. Pp. iv + 28. \$0.20.\*
- The Principal and Audio-Visual Education*. Washington: Department of Elementary School Principals, National Education Association of the United States, 1948. Pp. 96. \$1.
- SPEARS, HAROLD. *The High School for Today*. Illustrated by the author. New York: American Book Co. [1950]. Pp. xiv + 380. \$4.
- STERN, EDITH M., with ELSA CASTENDYCK. *The Handicapped Child: A Guide for Parents*. New York: A. A. Wyn, Inc., 1950. Pp. xii + 180. \$2.
- STEWART, MAXWELL S. *Prejudice in Textbooks*. Public Affairs Pamphlet No. 160. Based on *Intergroup Relations in Teaching Materials*, a Report of the Committee on the Study of Teaching Materials in Intergroup Relations, sponsored by the American Council on Education. New York 16: Public Affairs Committee, Inv. (22 East 38th St.), 1950. Pp. 32. \$0.20.\*
- SYMONDS, PERCIVAL M. *The Dynamics of Parent-Child Relationships*. New York: Bureau of Publications, Teachers College, Columbia University, 1949. Pp. xiv + 198. \$3.50.

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\*Discounts on orders in quantity.

# DIRECTORY OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION

## STATE BOARD OF EDUCATION

|   | Term Expires<br>January 15 |
|---|----------------------------|
| William L. Blair, <i>President, Pasadena</i>        | 1952                       |
| Byron H. Atkinson, <i>Glendale</i>                  | 1953                       |
| Raymond J. Arata, <i>San Francisco</i>              | 1954                       |
| Mrs. E. T. Hale, <i>San Diego</i>                   | 1954                       |
| Gilbert H. Jeriberg, <i>Fresno</i>                  | 1951                       |
| Joseph Loeb, <i>Los Angeles</i>                     | 1951                       |
| Mrs. Vivian N. Parks, <i>Richmond</i>               | 1954                       |
| Mrs. Margaret H. Strong, <i>Stanford University</i> | 1952                       |

Roy E. Simpson, *Secretary and Executive Officer*

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Alfred E. Lentz, *Administrative Adviser*

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Aubrey A. Douglass, *Associate Superintendent; Chief, Division of State Colleges and Teacher Education*

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AGRICULTURAL EDUCATION, Bureau of, Byron J. McMahon, *Chief, California State Polytechnic College, San Luis Obispo*

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ELEMENTARY EDUCATION, Helen Heffernan, *Assistant Division Chief, Division of Instruction*

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INDIAN EDUCATION, Bureau of, Faye K. Bridges, *Chief, Room 1006, 357 South Hill Street, Los Angeles 13*

LIBRARIES, Division of, Mabel R. Gillis, *State Librarian*

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